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Code No. : 13112

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD
B.E. (CBCS) III-Semester Main Examinations, December-2018

Human Values & Professional Ethics-I

(Civil, CSE, Mech. Engg.)

Time: 2 hours

Max. Marks: 40

Note: Answer ALL questions in Part-A and any FIVE from Part-B

Q.No.	Stem of the question	M	L	CO	PO
Part-A (5 × 2 = 10 Marks)					
1.	Freedom and responsibility go hand in hand. Justify this statement.	2	1&2	1	8
2.	Which of the following statements is right? Say why? a) Ethics determines what is right and what is wrong. b) Ethics is understanding what is right or wrong.	2	1&2	1	8
3.	Negativism is destructive in far too many ways imaginable: it destroys creativity, repels people, causes unhappiness and depression, bad health, lack of ambition. In spite of these, what aspects trigger negative thoughts at some point in our lives? Mention three aspects.	2	1&2	1	8
4.	If you are asked to place 'money' and 'time' under the two main objectives of education, namely, 'how to make a living' and 'how to live a life', which would you place and where? Justify.	2	1&2	2	8
5.	What type of goal setter are you? Goals high – Achievement low Goals low - Achievement high Explain with examples.	2	1&2	2	8
Part-B (5 × 6 = 30 Marks)					
6.	a) "Make yourself an Honest man, and then you may be rest assured that there is one rascal less in this world". Explain. b) Case-1 After completion of your fourth year, all your classmates have secured a job except you. While you are in a state of deep depression, you have been offered a job by the HR of an MNC but you have been asked to pay a bribe for that. Having attended the session on Human Values and Ethics, it is expected that you will not pay a bribe to take the job. Question: Explain how this is going to help you.	3	3&4	5&6	8
7.	a) Write your views on what you mean by 'Rationalising' when one resorts to unethical behaviour. b) It is a fact that we are living in an environment where the ethical standards are going from bad to worse. There could be so many justifications to follow suit, that is, to be unethical. Few reasons are: why shouldn't I be when everyone else is; I don't want to face any hardship, I want to achieve everything through shortcut means because so many others are also doing, etc. In such a scenario, can one lead an ethical life? And if one decides to, explain how one can be ethical. At the end, write in one sentence, how to be Ethical.	3	3&4	2&3	8

Contd... 2

<p>8. a) Every interruption eats away 10 minutes plus 5 minutes of recovery. If you have five such interruptions in a day, how much of time do you lose? It is not about a mathematical calculation, it is about utilizing your time constructively. What would you do to use this time constructively? Give examples from your student life and the tasks you would have done.</p>	<p>3 3&4 2&3 8</p>
<p>b) Most people get a lot of pleasure from ticking something off on a list. Some who write lists at the start of the day and then tick off as they go along. Psychologically, there appears to be something quite satisfying about lists and ticking them off. You feel a sense of achievement. We are effective when we let who we are determine and drive what we do. Create a checklist of a weekday activity and a weekend activity. This checklist should have a do and don't tasks.</p>	<p>3 3&4 2&3 8</p>
<p>9. a) Explain how you would experience powerful positive energy if you do not succumb to the temptation of cheating on an examination. Explain also how you would experience powerless negative energy if you resort to cheating on an examination?</p>	<p>3 3&4 2&3 8</p>
<p>b) Negative thinking is destructive in many ways. It forces you to think only about the weak aspects of a given situation. It's like a process where people tend to find the worst in everything, or reduce their expectations by considering the worst possible scenarios. Give an example from your life where you changed your behaviour from a negative to a positive one and you realized that things went on well for you by this shift in your mindset.</p>	<p>3 3&4 4&5 8</p>
<p>10. a) What is the difference between realistic and unrealistic goals? Give suitable examples from your life.</p>	<p>3 3&4 5 8</p>
<p>b) What are the 5P's which help in achieving cherished goals?</p>	<p>3 3&4 5&6 8</p>
<p>11. a) Write two reasons why we behave unethically, at times.</p>	<p>3 3&4 5&6 8</p>
<p>b) How is an Engineering degree different from other non-professional degrees?</p>	<p>3 3&4 5&6 8</p>
<p>12. Answer any <i>two</i> of the following:</p>	
<p>a) Expand the acronym SMART, and give an examples each to explain it clearly?</p>	<p>3 3&4 6 8</p>
<p>b) Bad time management leads to stress. Explain briefly.</p>	<p>3 3&4 6 8</p>
<p>c) Write down at least three of your daily activities falling under the following quadrants of Prioritisation, Important and Urgent, Not important and Not Urgent</p>	<p>3 3&4 6 8</p>

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

S. No.	Criteria for questions	Percentage
1	Fundamental knowledge (Level-1 & 2)	60%
2	Knowledge on application and analysis (Level-3 & 4)	40%
3	*Critical thinking and ability to design (Level-5 & 6) (*wherever applicable)	--